

TRANScend Toolkit

Resources Inventory

What level of resources do you currently have?

Circle or highlight the response that best fits where you are today.

PEOPLE

People - Dedicated

(professional employees paid to provide dedicated support to LGBTQIA2+ students)

0 0 people	1 1-2 people	2 3-4 people	3 5+ people
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People - Active

(professional employees actively engaged in LGBTQIA2+ initiatives, show up when needed)

0 0-5 people	1 6-20 people	2 21-40 people	3 41+ people
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People - Potential

(professional employees that could be “activated” to show up or otherwise support and advocate if needed)

0 0-5 people	1 6-20 people	2 21-40 people	3 41+ people
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People - Students Dedicated

(students paid to provide dedicated support to LGBTQIA2+ students)

0 0-5 people	1 6-10 people	2 11-15 people	3 20+ people
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People - Students Active

0 0-10 people	1 11-20 people	2 21-40 people	3 41+ people
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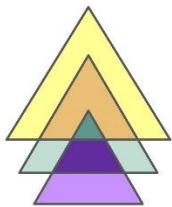
People - Students Potential

0 0-10 people	1 11-20 people	2 21-40 people	3 41+ people
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SPACE

Dedicated LGBTQIA2+ Center

0 No Space	1 Temp Space	2 Shared Space	3 Stand-Alone Center
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MONEY

Annual Operating Budget (NOT Including Staffing)

0 \$0-\$20,000	1 \$21,000-\$40,000	2 \$41,000-\$60,000	3 \$61,000+
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ENERGY

Energy on Campus

0 Folks are TIRED!	1 There is some energy among folks to make positive change.	2 There is quite a bit of energy to make positive change.	3 Folks are highly energized for positive change.
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CAMPUS CULTURE

LGBTQIA2+ Support

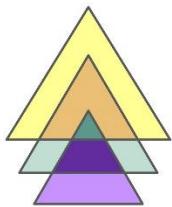
0 We have more opposition than support on campus.	1 We don't have support, but also don't have opposition.	2 We have more support than opposition.	3 We have a lot of support on campus, with little to no opposition.
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Equity Focus

0 Our college does not have a focus on equity.	1 Our college focuses on equity, but LGBTQIA2+ students are rarely – if ever – included in equity-focused initiatives.	2 Our college's equity focus includes LGBTQIA2+ students, though equity initiatives are siloed by identities.	3 Our college's equity focus includes LGBTQIA2+ students and has a strong intersectional lens.
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Campus Partnerships

0 Our college departments operate in silos.	1 Our college departments co-sponsor events and refer students to each other, but don't really work together.	2 Our college departments work closely together to plan events and support students.	3 Our college departments operate in solidarity, sharing resources freely toward a shared goal of a truly equitable campus for marginalized students.
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COMMUNITY

Community Partnerships

0	1	2	3
There are no local organizations that provide dedicated support to LGBTQIA2+ people.	There are a few local organizations that support LGBTQIA2+ people, but we don't have any connection with them.	We refer students to our local organizations and have one-time collaborations, but don't have a strong, regular partnership with them.	We have strong, ongoing partnerships with local organizations that provide additional support to our LGBTQIA2+ students.

Community Support

0	1	2	3
We have more opposition than support in our local community.	We don't have support, but also don't have opposition.	We have more support than opposition.	We have a lot of support in our local community, with little to no opposition.

Take a look at where you are collectively and reflect.

Some questions to get you started:

- Do you have a lot of 0s? A lot of 3s?
- Do you have more 0s and 1s in some areas, and more 2s or 3s in other areas?
- How can you leverage your 2s and 3s to bring up the areas where you have 0s and 1s?
- How can you utilize your resources most effectively today?