

TRANScend Toolkit

Resources Inventory

What level of resources do you currently have?

Circle or highlight the response that best fits where you are today.

PEOPLE

People - Dedicated

(professional employees paid to provide dedicated support to LGBTQIA2+ students)

0	1	2	3
0 people	1-2 people	3-4 people	5+ people

People - Active

(professional employees actively engaged in LGBTQIA2+ initiatives, show up when needed)

0	1	2	3
0-5 people	6-20 people	21-40 people	41+ people

People – Potential

(professional employees that could be “activated” to show up or otherwise support and advocate if needed)

0	1	2	3
0-5 people	6-20 people	21-40 people	41+ people

People – Students Dedicated

(students paid to provide dedicated support to LGBTQIA2+ students)

0	1	2	3
0-5 people	6-10 people	11-15 people	20+ people

People – Students Active

0	1	2	3
0-10 people	11-20 people	21-40 people	41+ people

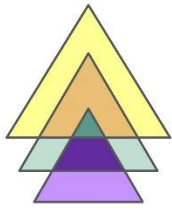
People – Students Potential

0	1	2	3
0-10 people	11-20 people	21-40 people	41+ people

SPACE

Dedicated LGBTQIA2+ Center

0	1	2	3
No Space	Temp Space	Shared Space	Stand-Alone Center



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MONEY

Annual Operating Budget (NOT Including Staffing)

0	1	2	3
\$0-\$20,000	\$21,000-\$40,000	\$41,000-\$60,000	\$61,000+

ENERGY

Energy on Campus

0	1	2	3
Folks are TIRED!	There is some energy among folks to make positive change.	There is quite a bit of energy to make positive change.	Folks are highly energized for positive change.

CAMPUS CULTURE

LGBTQIA2+ Support

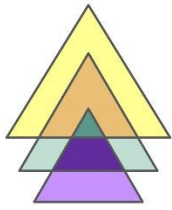
0	1	2	3
We have more opposition than support on campus.	We don't have support, but also don't have opposition.	We have more support than opposition.	We have a lot of support on campus, with little to no opposition.

Equity Focus

0	1	2	3
Our college does not have a focus on equity.	Our college focuses on equity, but LGBTQIA2+ students are rarely – if ever - included in equity-focused initiatives.	Our college's equity focus includes LGBTQIA2+ students, though equity initiatives are siloed by identities.	Our college's equity focus includes LGBTQIA2+ students and has a strong intersectional lens.

Campus Partnerships

0	1	2	3
Our college departments operate in silos.	Our college departments co-sponsor events and refer students to each other, but don't really work together.	Our college departments work closely together to plan events and support students.	Our college departments operate in solidarity, sharing resources freely toward a shared goal of a truly equitable campus for marginalized students.



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COMMUNITY

Community Partnerships

0	1	2	3
There are no local organizations that provide dedicated support to LGBTQIA2+ people.	There are a few local organizations that support LGBTQIA2+ people, but we don't have any connection with them.	We refer students to our local organizations and have one-time collaborations, but don't have a strong, regular partnership with them.	We have strong, ongoing partnerships with local organizations that provide additional support to our LGBTQIA2+ students.

Community Support

0	1	2	3
We have more opposition than support in our local community.	We don't have support, but also don't have opposition.	We have more support than opposition.	We have a lot of support in our local community, with little to no opposition.

Take a look at where you are collectively and reflect.

Some questions to get you started:

- Do you have a lot of 0s? A lot of 3s?
- Do you have more 0s and 1s in some areas, and more 2s or 3s in other areas?
- How can you leverage your 2s and 3s to bring up the areas where you have 0s and 1s?
- How can you utilize your resources most effectively today?